PROGRAM RESULTS · 2025–26 SCHOOL YEAR · AUG 1, 2025 TO JUN 18, 2026

Riverside School District

5 schools · 38 practitioners · 158 students · 352 goals · Prepared by Dana Whitfield · Made Jun 18, 2026

SUMMARY

In the 2025–26 school year so far, 38 practitioners recorded 19,180 observations for 158 students in five schools. 84% of their 336 goals with data since baseline improved. Of the 148 goals completed, 109 were achieved (74%), and 78% of the 188 running goals with data are on track.

Lincoln Elementary had the highest share of goals improved, 92%. Oak Hill Elementary had the lowest, 76%, and did 79% of its planned observations, the lowest of the five. Goals with data from before Blume moved toward their targets 2.6 times as fast since.



84% of goals improved since baseline this school year.

283 of 336 goals, for 158 students in 5 schools, from 19,180 observations.

Improved, by present level

78%	86%	91%
Academic Skills	Communication Skills	Behavioral / Social / Emotional Skills

2.6×

Faster since Blume

The 121 goals with data from before Blume moved 13% of the way to their target a month since, up from 5% before.

43%

Fewer challenging behaviors

Across 31 goals to reduce a behavior, the latest data is 43% below baseline, on average.

38%

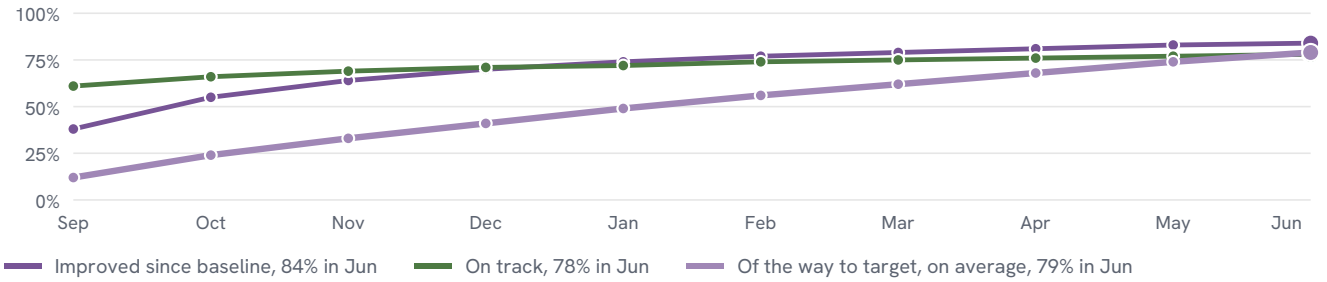
Less prompting needed

Than at baseline, across 84 goals. 46% of the last month's observations needed no prompting.

What the year shows

- **109 goals achieved,** 74% of the 148 completed this school year. A forecast from each goal's trend has 78% of the 188 running goals with one on pace for their end date.
- **More of it happened in class:** 51% of observations were in general education classrooms in June, against 29% in September.
- **Monitoring and growth:** the three schools that did 90% or more of their planned observations improved 86% to 92% of goals; the two under 90%, 76% to 77%.
- **Reading led the gains,** a typical +19% from baseline, with math next at +16%.
- **Goals to the Blume standard:** 80% of the 188 running goals pass every quality check.
- **Oak Hill Elementary did the fewest planned observations:** 79% done, the lowest of the five schools, and 69% of its running goals pass every check, also the lowest.

Through the year



Goals improved since baseline rose from 38% in September to 84% in June, 46 points, and never fell back in any month. The biggest step was in October, up 17 points. Running goals on track went from 61% to 78%, and the average goal from 12% to 79% of the way to its target.

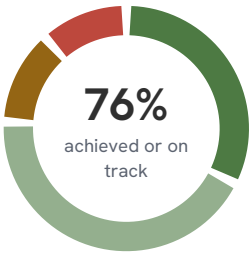
Biggest gains, inclusion and goals

TYPICAL GAIN BY SKILL AREA

Reading	92 goals · 89% improved	+19%
Math	66 goals · 85% improved	+16%
Communication	41 goals · 85% improved	+14%
Executive functioning	23 goals · 87% improved	+13%
Writing	36 goals · 78% improved	+12%
Social skills	30 goals · 80% improved	+11%

Reading gained most, a typical +19% from baseline, and social skills least, +11%. Every area rose. 4 goals with a baseline of zero aren't counted.

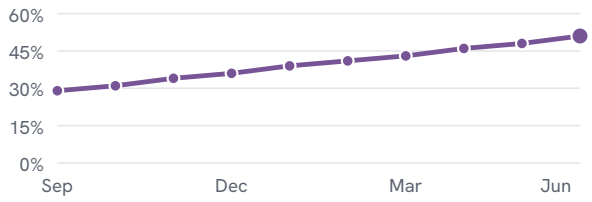
GOALS ACHIEVED OR ON TRACK



Achieved	109
On track, still running	146
Behind, still running	42
Missed	39

255 of 336 goals are achieved or on track. Of the 148 completed, 109 were achieved and 39 missed. Of the 188 running, 146 are on track and 42 behind.

OBSERVED IN GENERAL EDUCATION CLASSROOMS



The share observed in general education classrooms rose from 29% in September to 51% in June, 22 points, and never fell back in any month.

DONE WITH NO PROMPTING



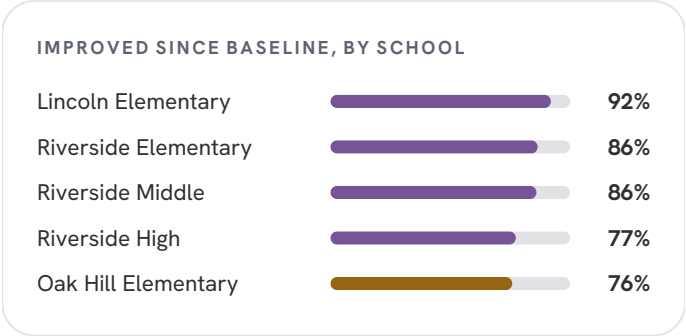
Observations done with no prompting rose from 18% in September to 46% in June, 28 points, and never fell back in any month.

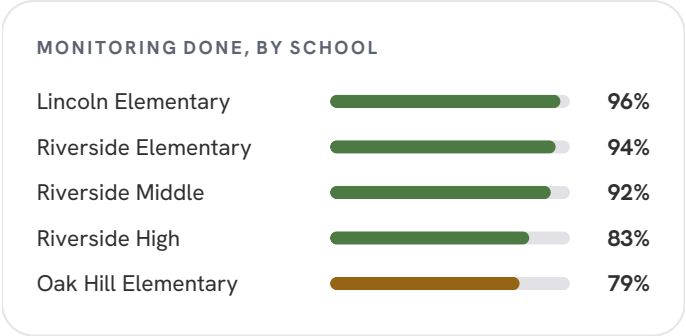
School by school

SCHOOL	PRACTITIONERS	STUDENTS	GOALS	IMPROVED	ON TRACK	MONITORING	DETAIL	QUALITY
Lincoln Elementary	8	36	74	92%	86%	96%	96%	88%
Riverside Elementary	9	41	88	86%	81%	94%	94%	84%
Riverside Middle	8	31	64	86%	80%	92%	93%	80%
Riverside High	5	20	44	77%	70%	83%	89%	72%
Oak Hill Elementary	8	30	66	76%	67%	79%	86%	69%
Your team	38	158	336	84%	78%	89%	92%	80%

Practitioners: those who recorded there. Improved: goals above their baseline. On track: running goals at or ahead of their expected path. Monitoring: planned observations done. Detail: optional detail recorded, on average. Quality: running goals passing every check. Green is the highest school, amber the lowest.

> Highest: Lincoln Elementary on improved, on track, monitoring, detail and quality. Lowest: Oak Hill Elementary on improved, on track, monitoring, detail and quality.





> The three schools that did 90% or more of their planned observations improved 86% to 92% of goals; the two under 90%, 76% to 77%.

BY GRADE

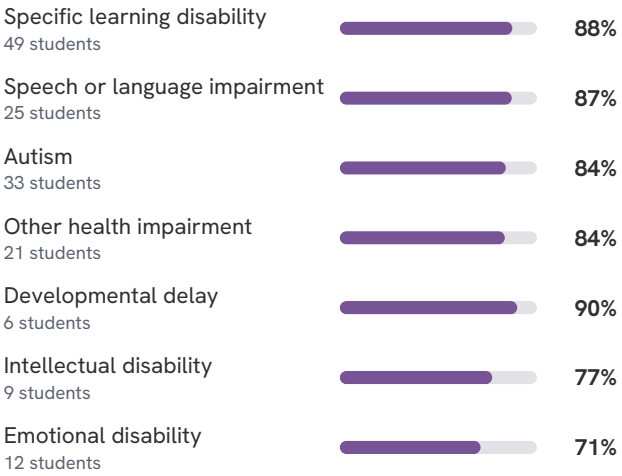


BY CASELOAD



> Grades K to 2 (88%) improved most, and grades 9 to 12 (77%) least. Goals on caseloads under 15 (88%) improved most, and on caseloads of 25 or more (77%) least.

BY DISABILITY



> Developmental delay (90%) improved most, and Emotional disability (71%) least. Two groups of fewer than five students aren't shown, so no student can be singled out.

How far the data can be trusted

PLANNED OBSERVATIONS

89% done

18,840 of 21,060 due this school year.

OBSERVATIONS RECORDED

19,180



Sep Jun

GOALS PASSING EVERY CHECK

80%

Of 188 running goals.

89% of planned observations were done. 19,180 observations were recorded this school year. The busiest month was May, with 2,300, and the quietest whole month December, with 1,520. 80% of running goals pass every check.

RECORDED WITH EACH OBSERVATION

Setting	100%
Grouping	100%
Conditions	71%
Method	93%
Observer's role	100%
Prompting	98%
Accommodations	87%
Modifications	34%
Notes	42%

Setting, grouping and observer's role came with every observation. Modifications came with 34%, the least.

GOAL QUALITY: RUNNING GOALS PASSING EACH CHECK

Skill stated	100%
Schedule set	99%
Measurable target	98%
Method named	96%
Milestones written	91%
Baseline from 3+ data points	84%
Nothing left to raise	79%

Four of the seven checks pass for 95% or more of running goals. The lowest is nothing left to raise, at 79%. Five drafts have waited more than 21 days for a target. Blume checks a goal's parts, not whether the numbers are right for the student.

How this report is worked out

Improved since baseline counts a goal with a baseline and data recorded since whose latest data is better than its baseline, in the direction that counts as better for its skill: higher for a skill, lower for a behavior being reduced.

Faster since Blume compares the same goals before and after: how far toward their targets they moved a week in the past data entered for them from before Blume, and since. It shows once 10 goals for 5 students have both.

On track is a running goal at or ahead of its expected path, the straight line from its baseline to its target. On pace is a forecast: the goal's trend since baseline, carried to its end date.

Typical gain is the median goal's change from baseline in each area, as a share of its baseline, in the skill's own direction.

Groups of fewer than five students are never shown, in any breakdown, so no student can be singled out. Their goals still count in every total.

Every figure is worked out from the goals and observations your team's practitioners recorded in Blume Notebook this school year, from 1 August, the same way in every school. Past data entered from before Blume is never counted as improvement.